Gorseybrigg Primary School and Nursery

Curriculum Matters

Autumn Term

Geography and Design Technology focus

KEY QUESTION

What makes somewhere a nice place to live?

Themes/approaches

Belonging, Environment, Community

Year Group 2

Class Teacher Mrs Norris, Sarah Barden

Please note this an overview of the term.

English

During the Autumn Term, we will be looking at a number of texts and writing character descriptions, fables, traditional tales, recounts and non-chronological reports. We will be gradually developing our writing stamina and focusing on our handwriting technique.
Some of the texts we will be looking at are: The Lion and the Mouse, Greta and the Giants, The Journey Home and Jim and the Beanstalk. For phonics, we follow the scheme Little Wandle. Each child will be completing a placement assessment within the first few weeks of Autumn 1 to determine any gaps in knowledge. For more information on Little Wandle and guided videos on how to support your child with phonics at home, visit www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Maths

Within Maths, we will be focusing on the units of Place Value, Addition/Subtraction and Shape. We will follow the small steps set out on the White Rose scheme and cover objectives such as: - Partitioning numbers to 100 - Comparing and ordering numbers - Adding and subtracting 2 digit numbers.
We will be using lots of physical and pictorial resources to support us with our learning in Y2. A selection of these will be: base ten, numicon, counters, number lines and bead strings. You can find free White Rose home workbooks which will follow our lessons at www.whiterosemaths.com/parent-resources.
Learning our times tables will be a big focus whilst in Y2 and we will use lots of different methods such as chanting, multiplication games etc. Please focus on the 2s, 5s and 10s throughout the course of the year at home to embed what the children are learning in class. You can find lots of Maths games here: https://www.topmarks.co.uk/maths-games/5-7 years/multiplication-and-division

Science

Our units for this term are: Living Things and their Habitats and Animals Including Humans. We will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
We will look at animal young and compare them to their adults. We will look at how animals change as they grow up and be introduced to life cycles. We look at how humans change as they grow older. Children are introduced to the three basic needs of

animals for survival (water, food and air). The unit ends with children looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.
Vocabulary: Living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed. Names of local habitats e.g. pond, woodland etc. Names of micro-habitats e.g. under logs, in bushes etc.

Geography

We will be focusing on the United Kingdom within Geography and some of the objectives covered are: - follow directions using 4 compass points - draw simple maps of real places - understand geographical similarities and differences between areas of the UK - name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. - name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics - Identify seasonal and daily weather patterns in the United Kingdom
Vocabulary: city, town, village, factory, farm, house, office, port, harbour and shop beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, north, south, east and west, near and far, left and right

Design Technology

For our DT project, we will be designing and making hand puppets. Over the term will be covering these objectives: - design purposeful, functional, appealing products for themselves and other users based on design criteria - generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria
Vocabulary: design, research, create, cut, product, sew, stitch, running stitch, material, evaluate, strengths, weaknesses, equipment

Computing

There are three areas of the Computing curriculum and all three are covered across the year. For the Autumn term: Computer Science: Coding using 2Code on Purple Mash Information Technology: Effective Searching using Purple Mash Digital Literacy: Health, Wellbeing and Lifestyle, Online Bullying, Self Image and Identity

Personal Development

During our PSHE lessons will be: - Understanding what money is. - Recognising that people make different choices about how to save/spend money. - Recognising the difference between needs and wants. - Understanding how money can be looked after. - Identifying that everyone has different strengths. - Understanding that jobs help people to earn money to pay for things. - Identifying different jobs that people do. - Identifying the strengths/interests someone might need to do different jobs. Vocabulary: Money, choose, spend, save, need, talents, jobs

In RE – Our question is: Who is Jewish and what do they believe? Below is a selection of what some of our lessons will be focused around: - Discuss what precious items they have in their home. Why are they important? - Introduce Jewish beliefs about God - Look at a Mezuzah, how it is used and how it has the words of the Shema inside. Why do Jews have this in their home? What words would they like to have displayed in their home? - Find out what Jewish people do in the home on Shabbat, including preparation for Shabbat, candles, blessing the children, wine, challah bread, family meal, rest. - Vocabulary: Jewish, Shabbat, Mezuzah, candles, challah bread, faith, religion, precious

PE and Games

We will be completing Real PE and Real Gym this term. Both strands focus on skills within the lesson and aim to make PE enjoyable and achievable for every child. There are six units in each where the children will develop one of the following skills: Personal, Social, Cognitive, Creative, Applying Physical, Health and Fitness. The Fundamental Movement skills of Agility, Balance and Coordination are also at the heart of each lesson..

Recommended Reads

Below is a selection of books recommended for children in Year 2.

The Naughtiest Unicorn by Pip Bird Somebody

Swallowed Stanley by Sarah Roberts

The Smart Cookie by Jory John

Meet the Twitches by Hayley Scott

How to Be Cooler Than Cool by Sean Taylor

You Are 25% Banana by Susie Brooks

Claude at the Circus by Alex T. Smith

Other Information PE - our days for PE are Tuesdays and Wednesdays. Please could all children come dressed in their PE kit on these days. If sending your child with laced up shoes, please ensure that your child is able to independently take these on and off – especially on PE days.

Reading - children are expected to have their reading diaries in school as we will read with children as often as we can. Please read at home at least 3x per week and fill in your child's reading diary. Diaries will be checked every Friday.

We will be running Guided Reading sessions with each child 3x a week in school to check their word reading and comprehension.

Homework - children in Y2 will get weekly homework which will be handed out and collected every Friday. Spellings and phonics (for some) will also be part of your child's homework and these will also be collected and handed out on a Friday.

Each child also has a High Frequency Reading and Spelling List which will be tested every half term.

School provide children with a healthy snack for break each day. If you wish to send your child in with a snack from home, please ensure that this is either a piece of fruit or vegetable.

Please do not hesitate to contact me if you have any questions. My email is cnorris@gorseybrigg.derbyshire.sch.uk